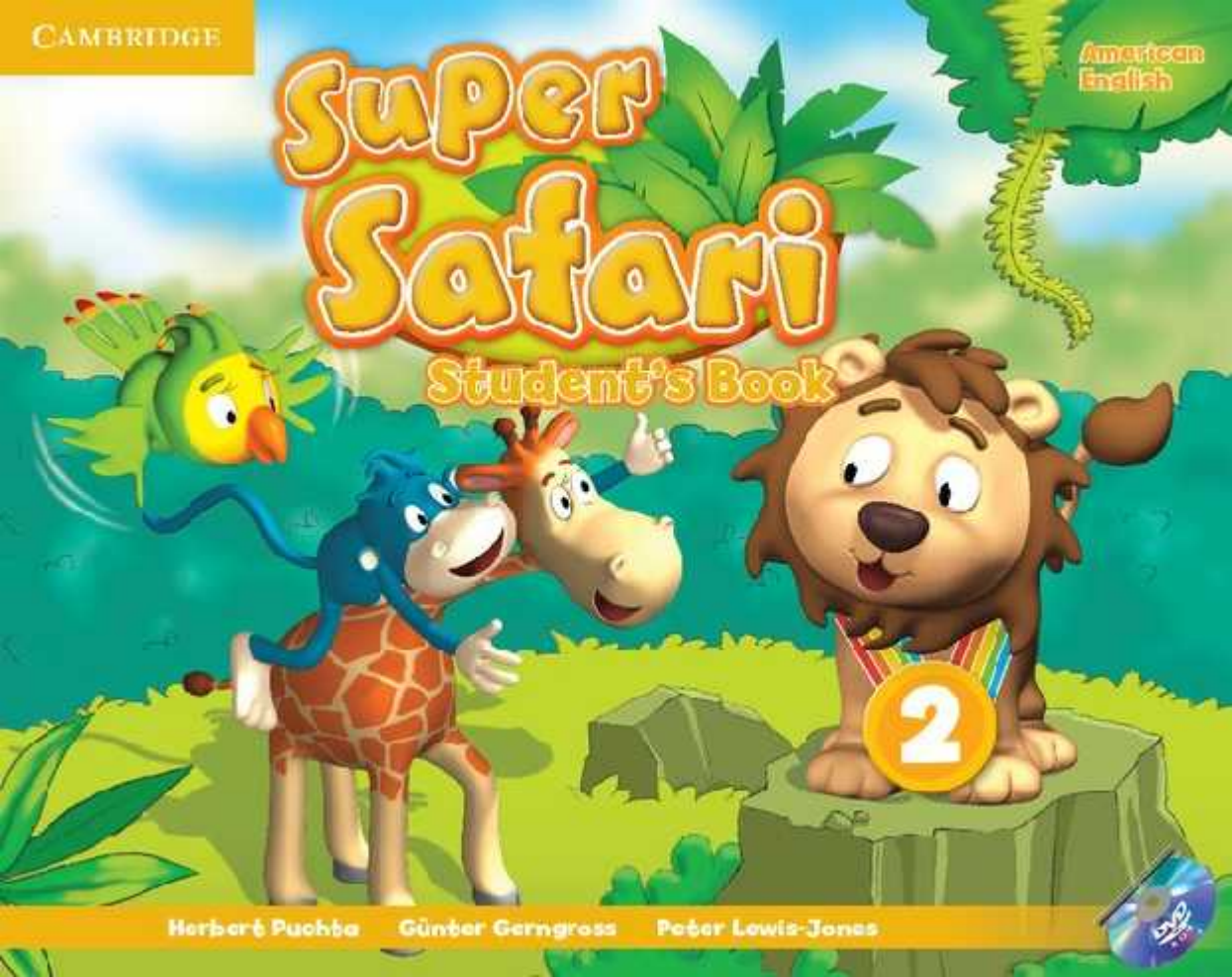


CAMBRIDGE

American
English

Super Safari

Student's Book



Herbert Puchta

Günter Gerngross

Peter Lewis-Jones



Map of the book

Hello! (pages 4–7)	
Vocabulary Mike, Gina, Polly, Leo	Chant: Grammar What's your name? I'm ...
▶ Total physical response: Say "hello!" Smile Shake hands High five	▶ Song: Hello!

1 My school (pages 8–15)				
Vocabulary board, paper, computer, desk, crayon, pencil case	Chant: Grammar This is my (crayon).	Story and value <i>The medals</i> Appreciating differences	CLIL Move your body	Thinking skills Sorting
▶ Total physical response: Open your book Pick up your crayon Draw a picture Oh, no! It's broken!			▶ Song: I have a pencil case on my desk	

2 My body (pages 16–23)				
Vocabulary arms, hands, feet, legs, body, head	Chant: Grammar I can (clap my hands).	Story and value <i>Ouch!</i> Taking care of someone	CLIL Animal bodies	Thinking skills Noticing details
▶ Total physical response: Kick a ball It's a goal Clap your hands Hug your friend			▶ Song: Shake your body!	

3 My room (pages 24–31)				
Vocabulary toy box, bookcase, lamp, rug, window, door	Chant: Grammar Where's my (book)? It's in / on / under the (bookcase).	Story and value <i>Good night, Dad</i> Being patient	CLIL Cleaning up	Thinking skills Comparing
▶ Total physical response: Where's my rabbit? Look under the rug Look in the toy box Ah, here it is			▶ Song: My messy room	

4 In the jungle (pages 32–39)				
Vocabulary rhino, tiger, elephant, snake, spider, crocodile	Chant: Grammar Is it a (rabbit)? Yes, it is. / No, it isn't.	Story and value <i>The jungle</i> Being creative	CLIL Where animals live	Thinking skills Noticing details
▶ Total physical response: Walk through the jungle Turn around It's a big snake Run away!			▶ Song: Walking through the jungle	

5 Fruits and vegetables (pages 40–47)										
Vocabulary potatoes, pineapple, carrots, tomatoes, watermelon, banana			Chant: Grammar Do you like (vegetables)? Yes, I do. / No, I don't.		Story and value <i>The fruit salad</i> Healthy eating		CLIL Food types		Thinking skills Comparing, contrasting	
▶ Total physical response: Hmm ... I'm hungry Look, there's an apple I can't reach Jump ... Ouch!							▶ Song: Do you like vegetables?			
6 My town (pages 48–55)										
Vocabulary bus stop, park, school, toy store, supermarket, zoo			Chant: Grammar Let's go to (the park).		Story and value <i>The present</i> Keeping your town clean		CLIL The environment		Thinking skills Creating associations	
▶ Total physical response: It's a toy store ... wow What's this? Look ... a robot. Oh, no!							▶ Song: Come and see my town!			
7 Jobs (pages 56–63)										
Vocabulary farmer, police officer, builder, doctor, firefighter, teacher			Chant: Grammar My (mom)'s a (doctor).		Story and value <i>Firefighters</i> Helping others		CLIL Jobs and vehicles		Thinking skills Sorting	
▶ Total physical response: I'm a farmer Listen ... what's that? It's a bull! Run!							▶ Song: Let's play firefighters!			
8 The weather (pages 64–71)										
Vocabulary rainy, windy, cold, snowy, hot, sunny			Chant: Grammar Is it (hot / cold / sunny / snowy)? Yes, it is. / No, it isn't.		Story and value <i>The island</i> Being prepared		CLIL Weather and geography		Thinking skills Sequencing	
▶ Total physical response: It's a hot and sunny day ... phew Put your hat on Eat ice cream ... yum Oh, no, the sea! Run!							▶ Song: What's the weather like today?			
9 In the country (pages 72–79)										
Vocabulary tree, leaves, frog, grass, flower, bee			Chant: Grammar The bee is / isn't (big). It's (small).		Story and value <i>The bee</i> Respecting nature		CLIL Animal habitats		Thinking skills Sorting	
▶ Total physical response: I'm walking in the yard Look, it's a flower Look, it's a bird Ouch! It's a tree!						▶ Song: Four frogs on a tree				
Phonics (pages 80–89)										
Unit 1: “a” cat, dad	Unit 2: “i” sit, pin	Unit 3: “e” bed, pen	Unit 4: “o” dot, pot	Unit 5: “u” cut, bus	Unit 6: “m” mom, map	Unit 7: “j” jam, job	Unit 8: “l” log, lamp	Unit 9: “w” wet, wow	Phonics review	

Hello!

1 CD1
02 Listen and point. Say the names.



Listen and chant.



Listen and act. Listen and color.





Listen and sing.

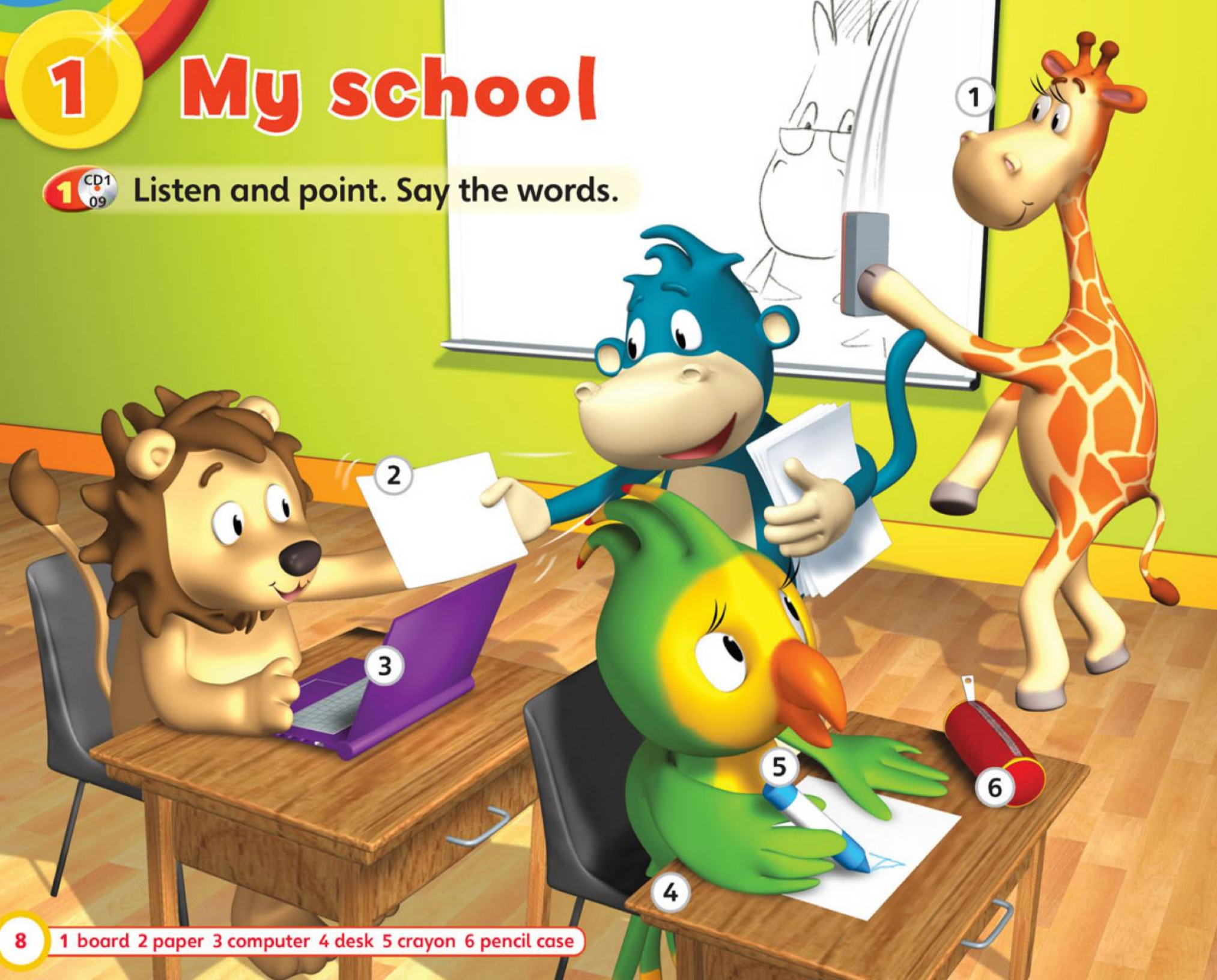


1

My school

1 CD1
09

Listen and point. Say the words.

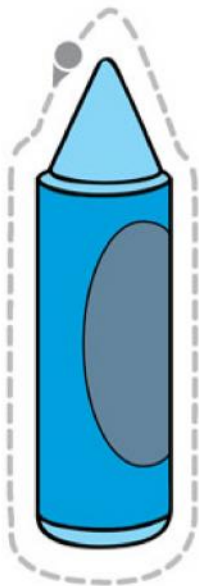


8

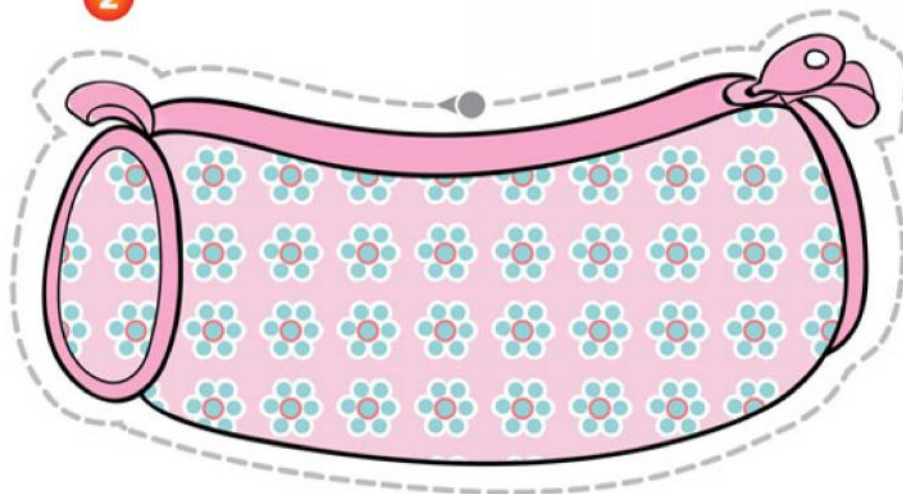
1 board 2 paper 3 computer 4 desk 5 crayon 6 pencil case

Listen and trace. Chant.

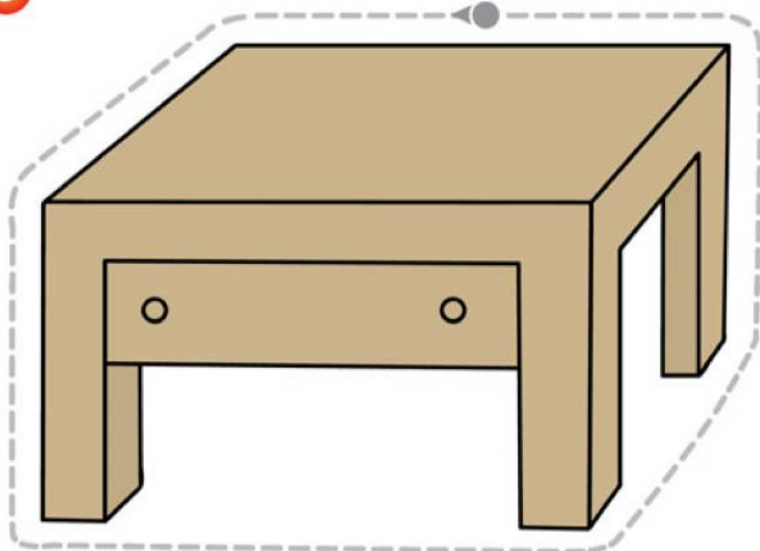
1



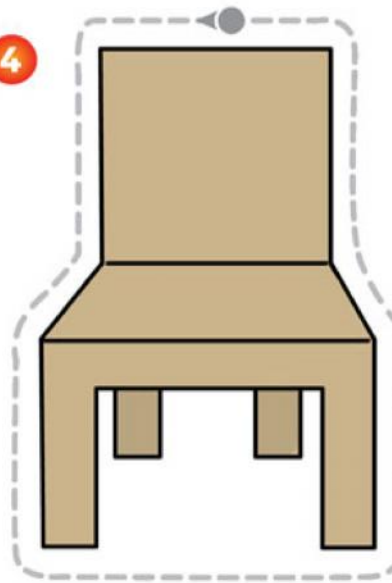
2



3



4



Listen and act. Listen and color.

1



2

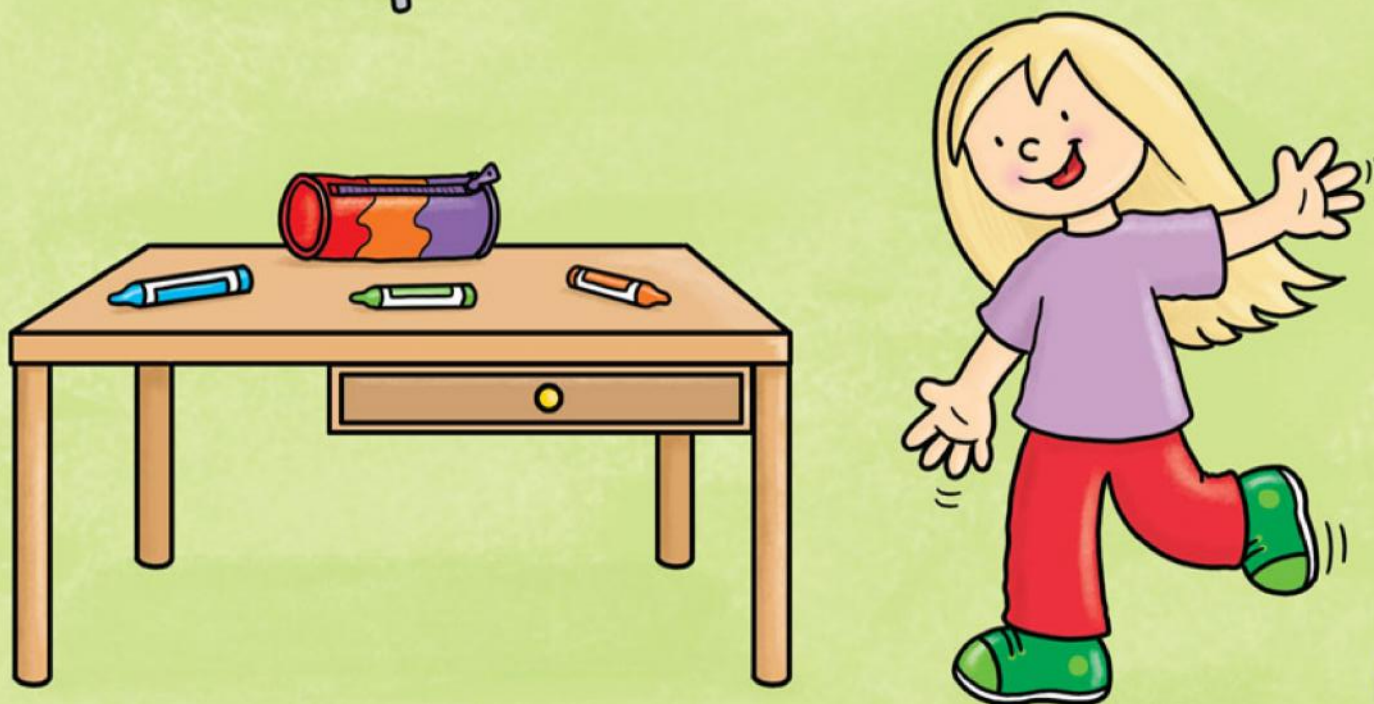


3



4





The medals





Move your body

6 CD1
20

Listen and point. Trace and say the words.

1



3



2



4



7 **Think!** Look and match. Say the actions.

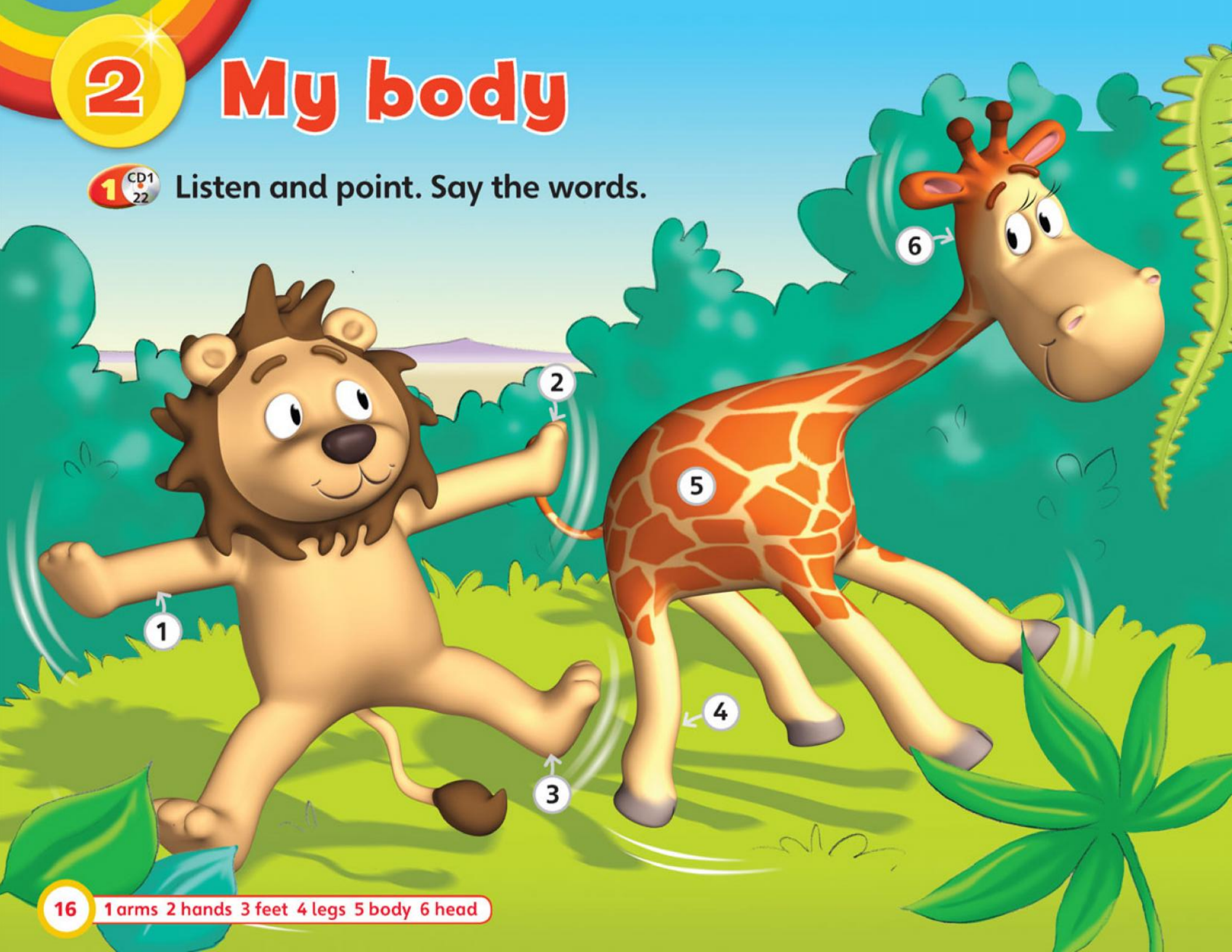


2

My body

1 CD1
22

Listen and point. Say the words.



Listen, trace, and match. Chant.



Listen and act. Listen and color.



Listen and sing.







Animal bodies

6 CD1
34

Listen and point. Trace and say the words.

1



2



3



4



7 **Think!** Look and match. Say the words.



3

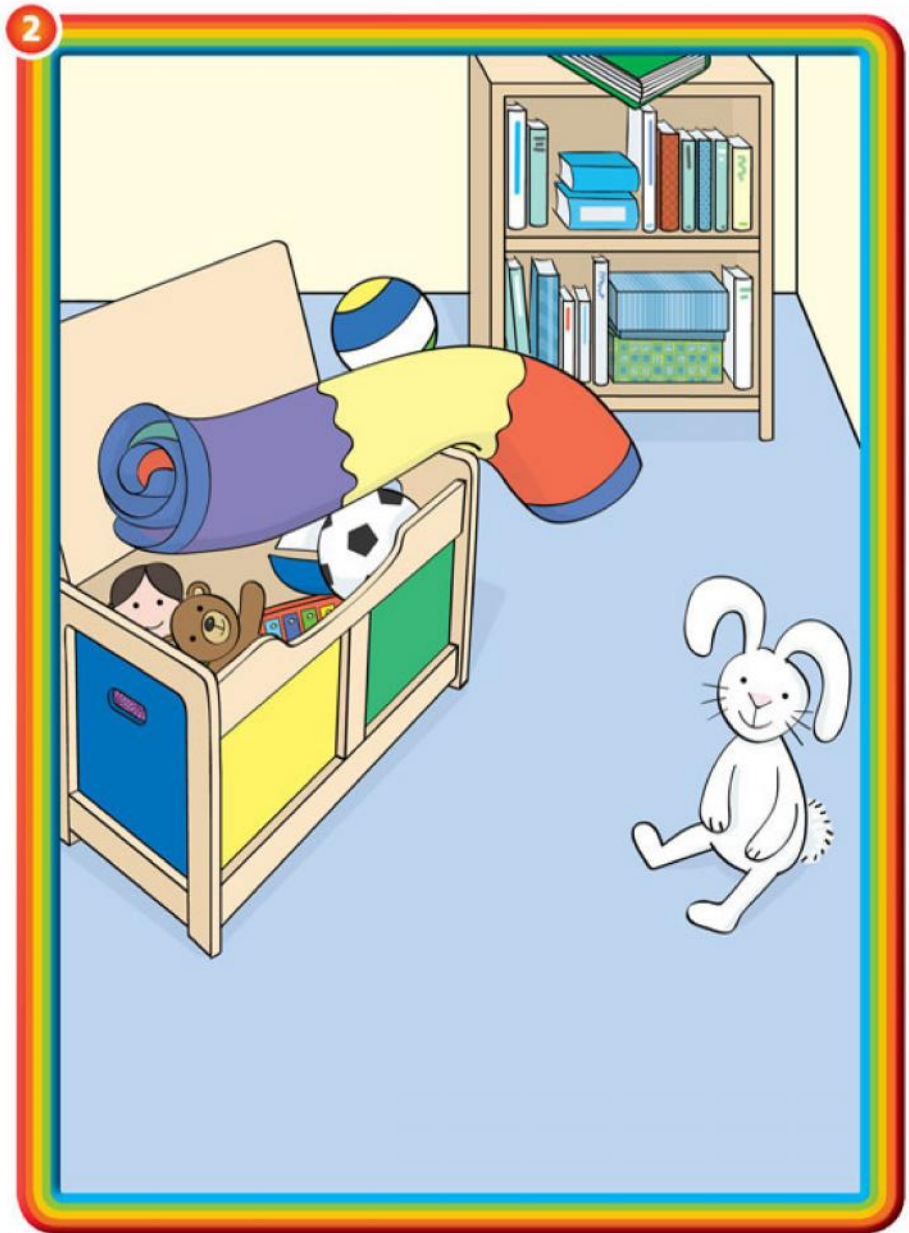
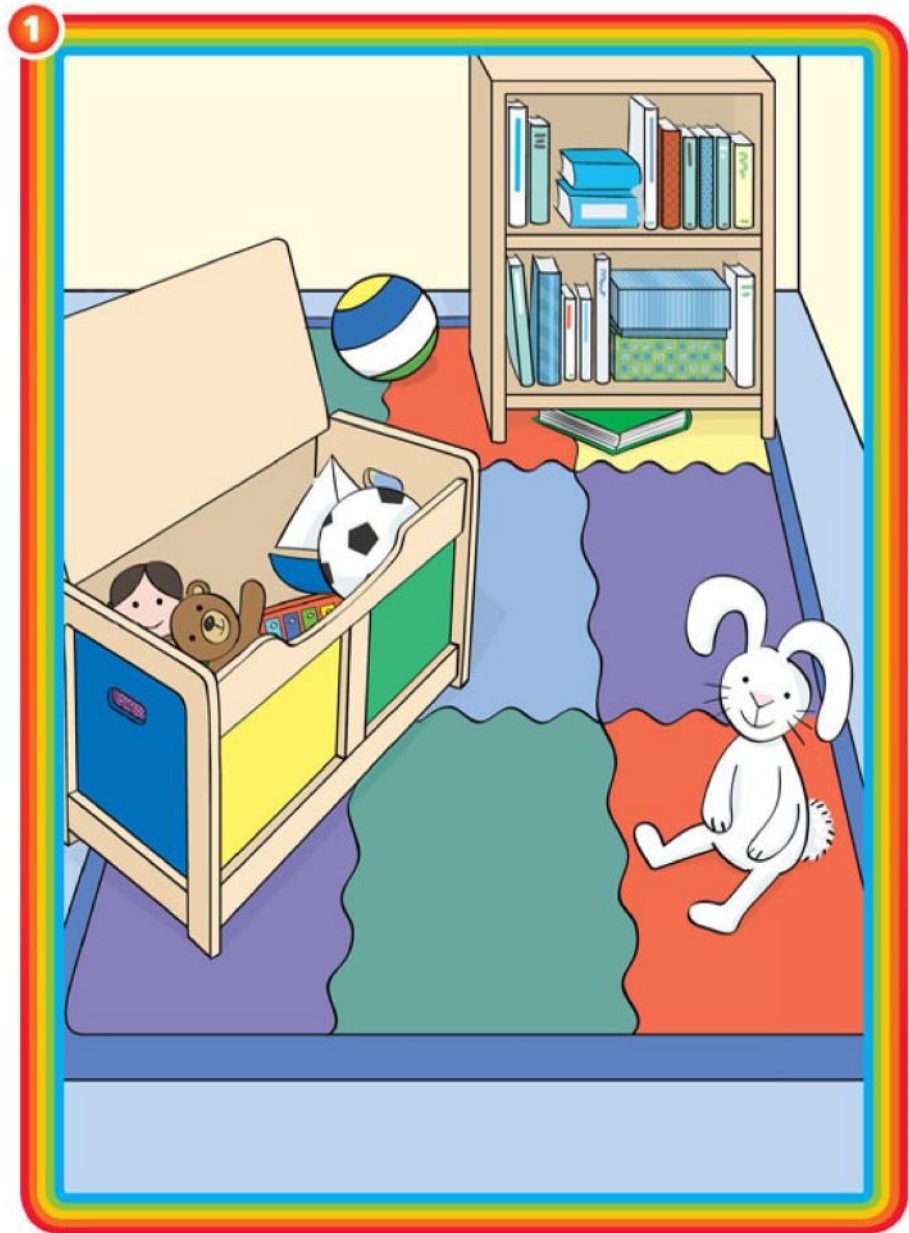
My room

1 CD1
36

Listen and point. Say the words.



Listen and circle. Chant.



Listen and act. Listen and color.









Cleaning up

6 CD1
47

Listen and point. Draw and say the words.



7

Think!

Find the difference. Circle the objects and say.

1



2



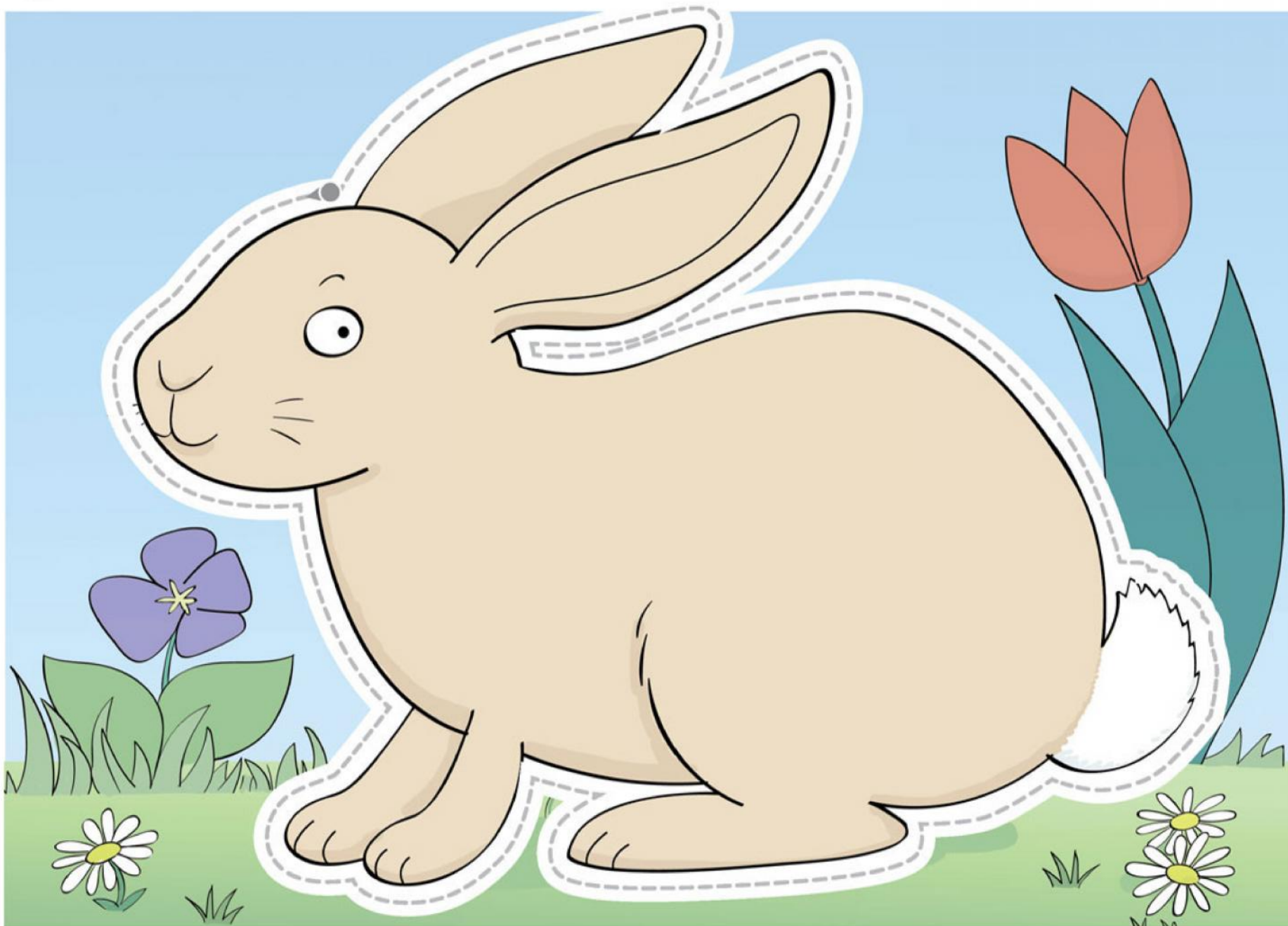
4

In the jungle

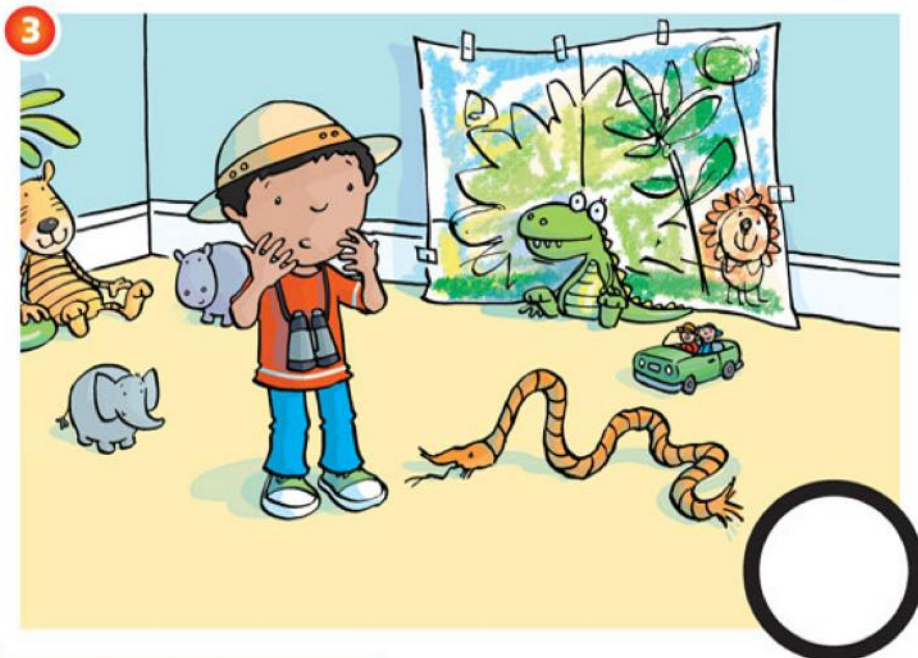
1 CD1
49

Listen and point. Say the animals.

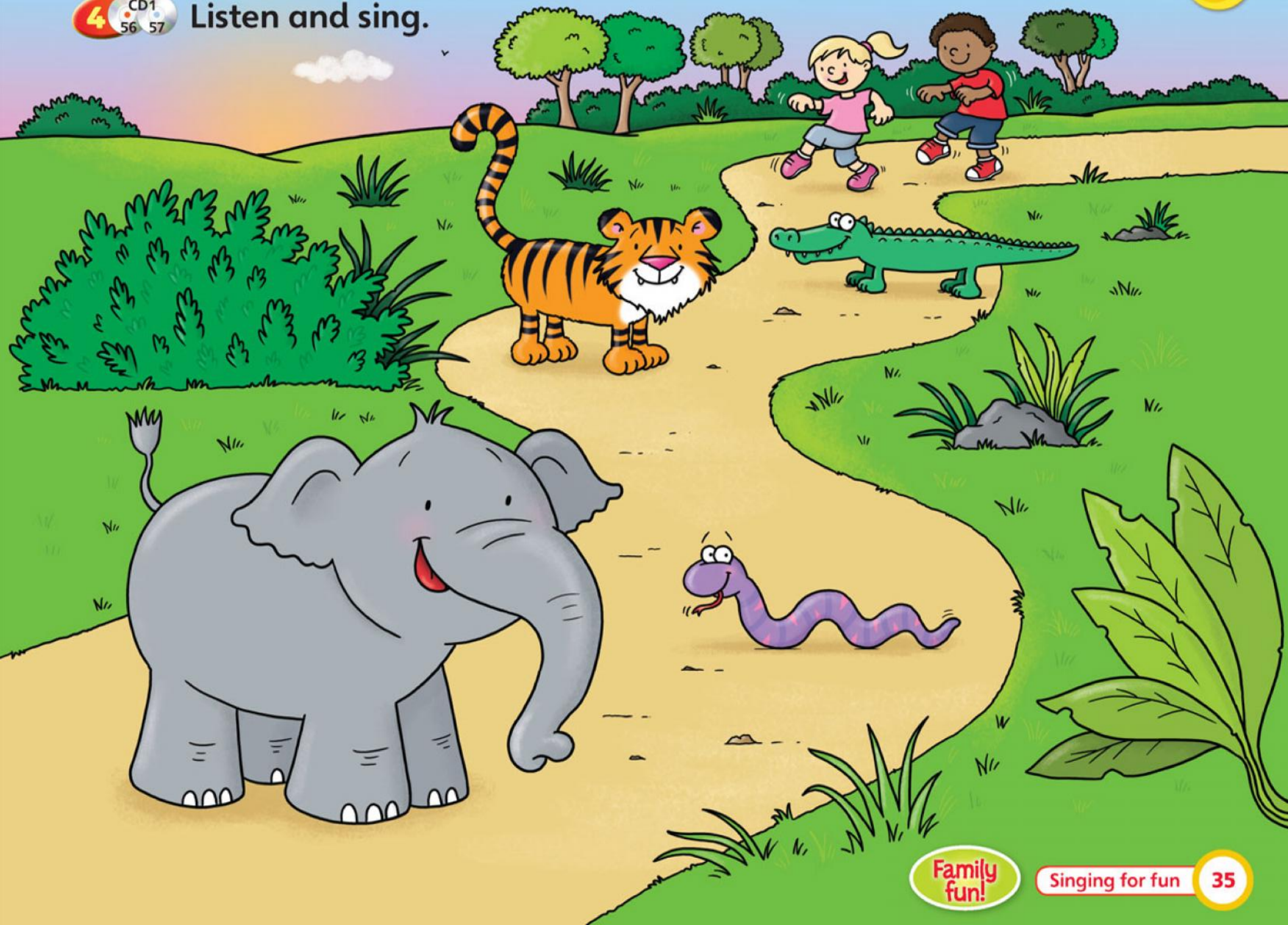




Listen and act. Listen and color.



Listen and sing.







Where animals live

6 CD1
61

Listen and point. Trace and say the animals.

1



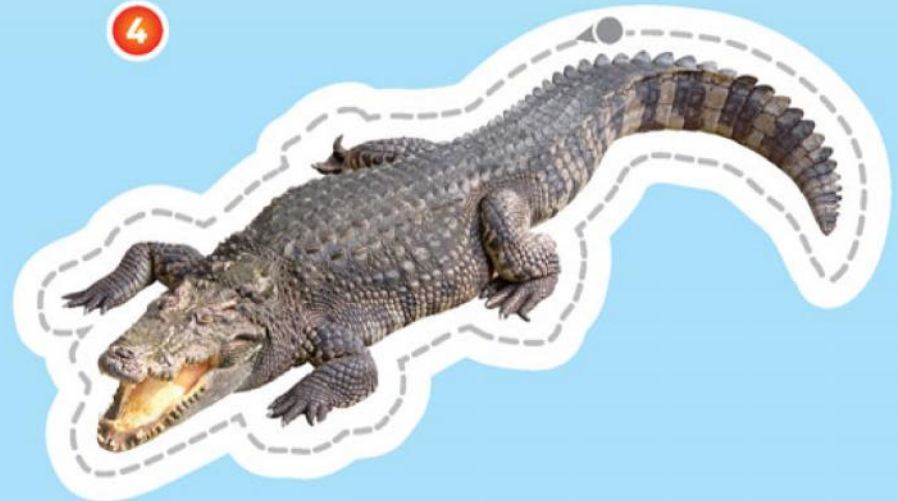
2



3



4



7 **Think!** Look and circle. What's wrong?



5

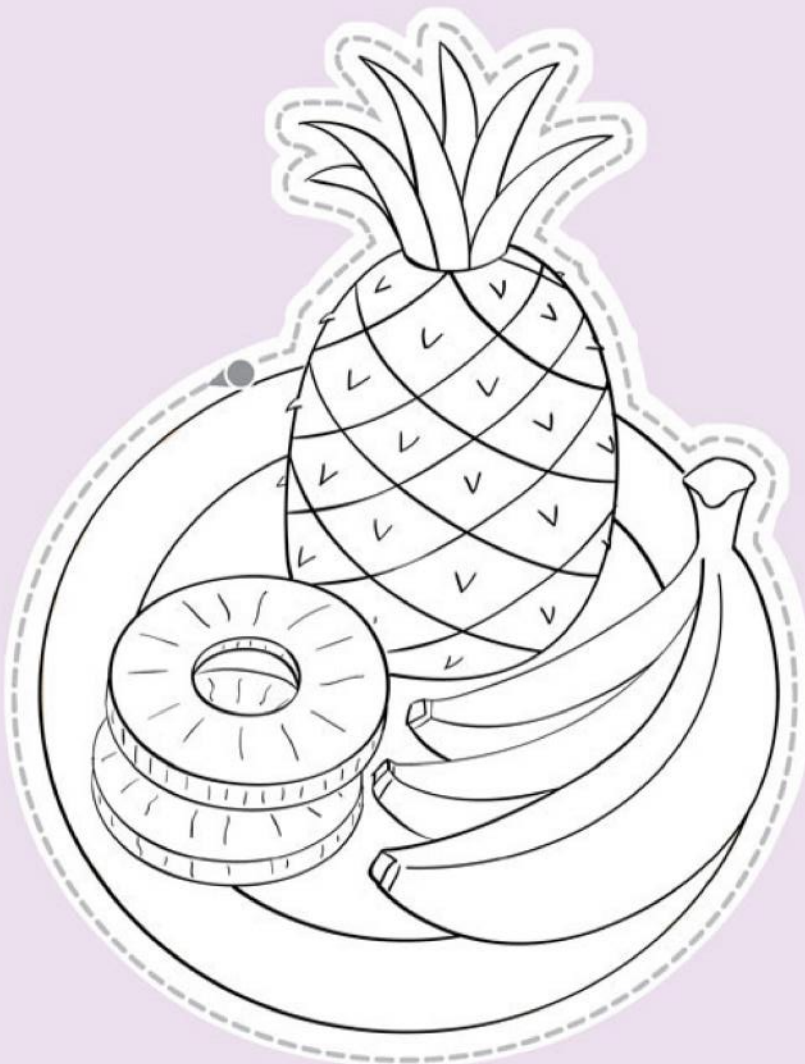
Fruits and vegetables

1 CD1
63

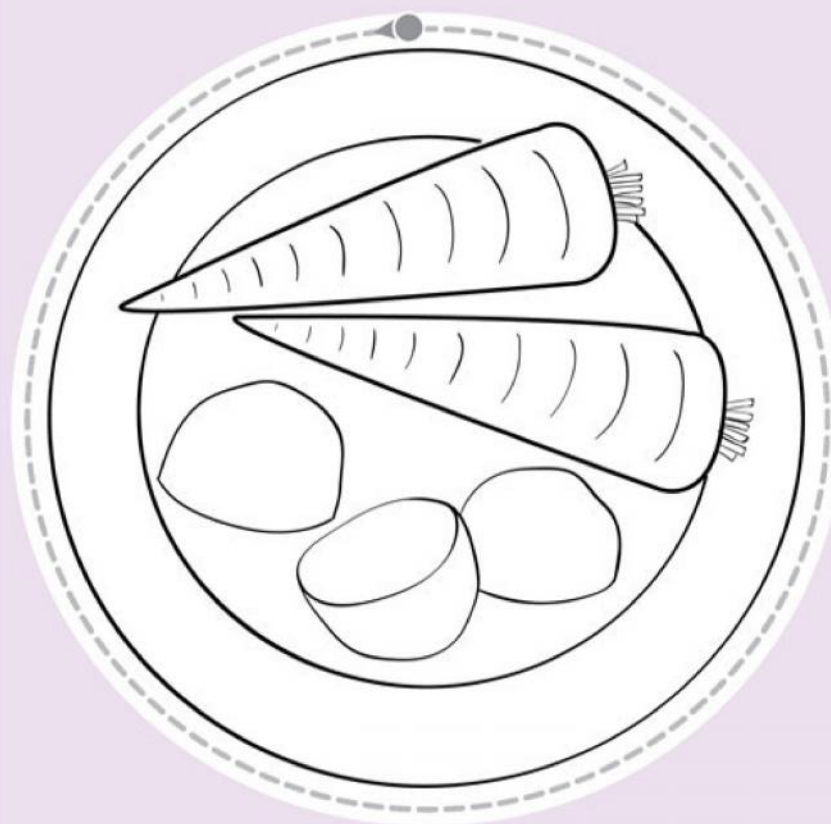
Listen and point. Say the fruits and vegetables.



1



2



Listen and act. Listen and color.





The fruit salad

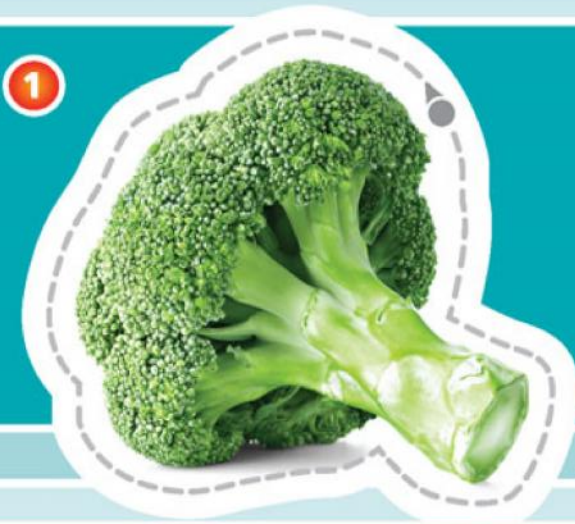




Food types

6 CD2
09

Listen and point. Trace and say the fruits and vegetables.



7 **Think!** Look and circle the fruit.

1



2



3



4



5



6



6

My town

1 CD2
11

Listen and point. Say the places.

2



3



4



6



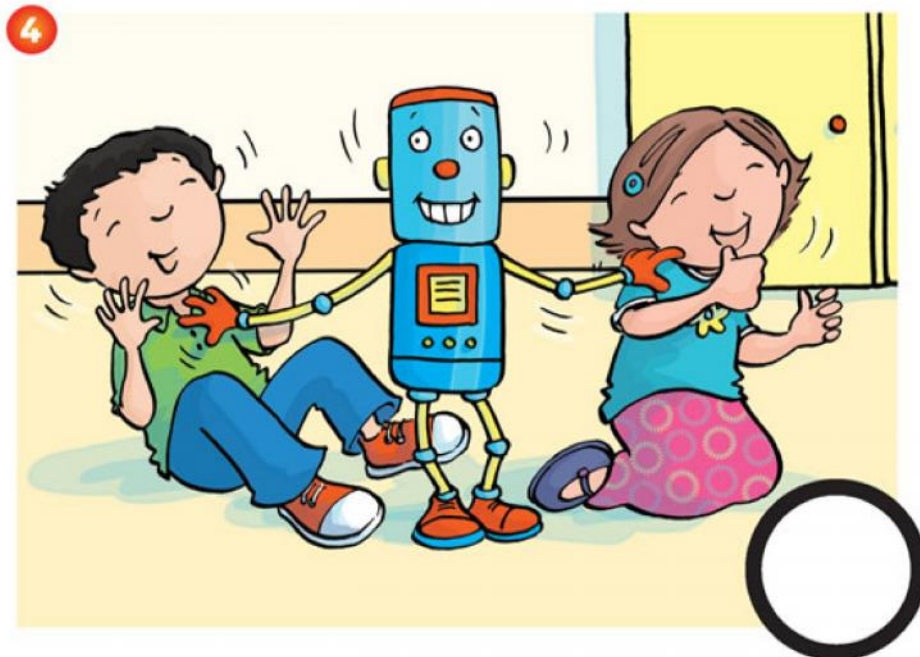
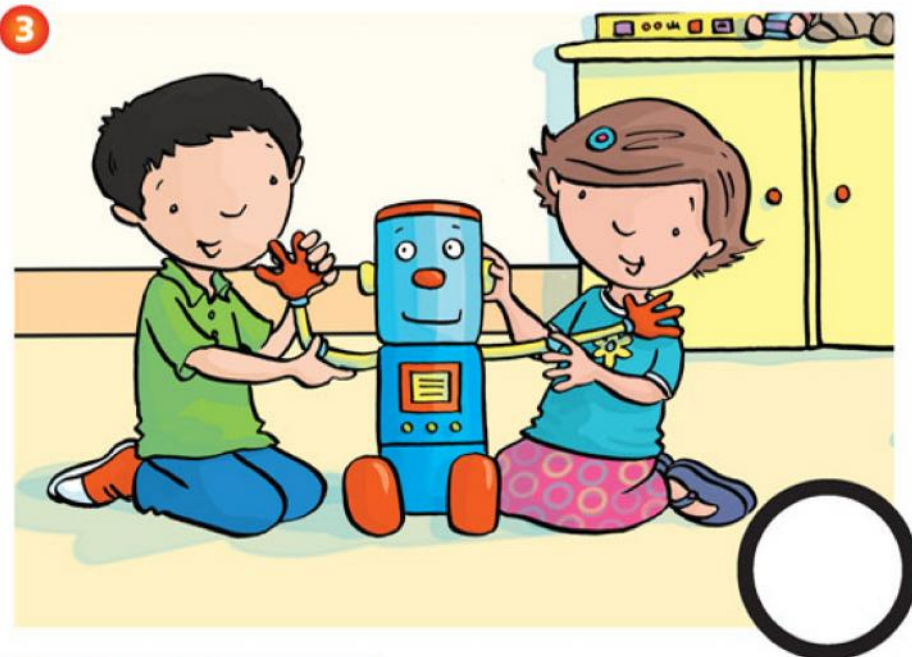
5

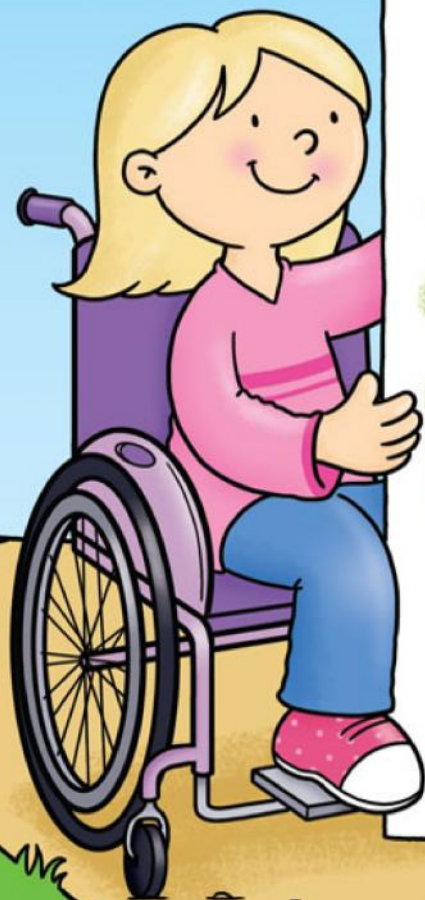


1



Listen and act. Listen and color.









The environment

6 CD2
21

Listen and point. Draw and say.

1



2



7 **Think!** What's wrong? Look and circle.



7

Jobs

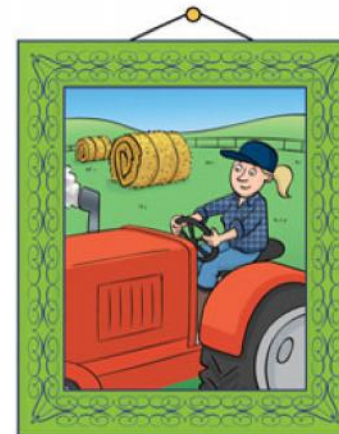
1

CD2
23

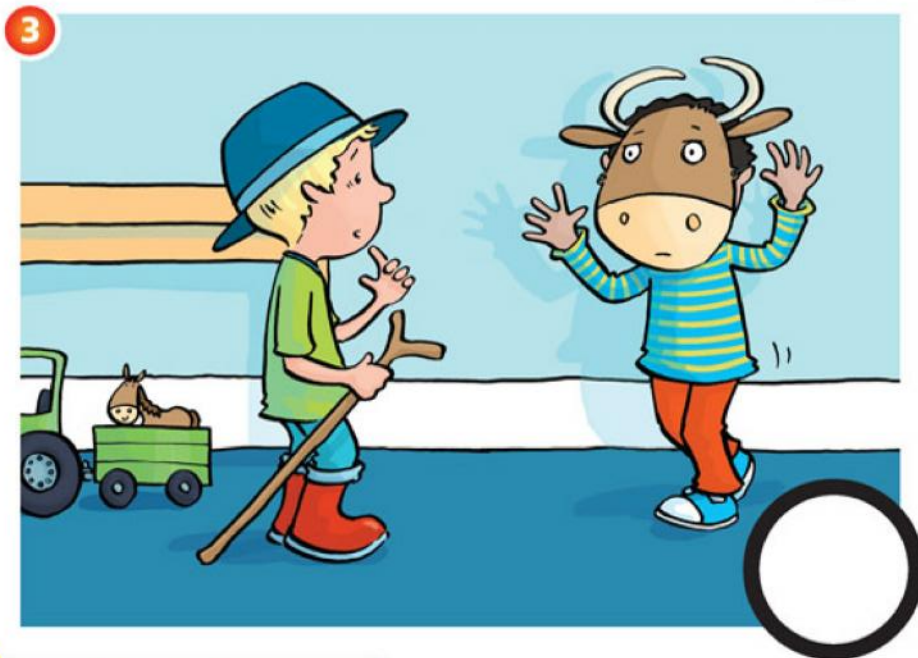
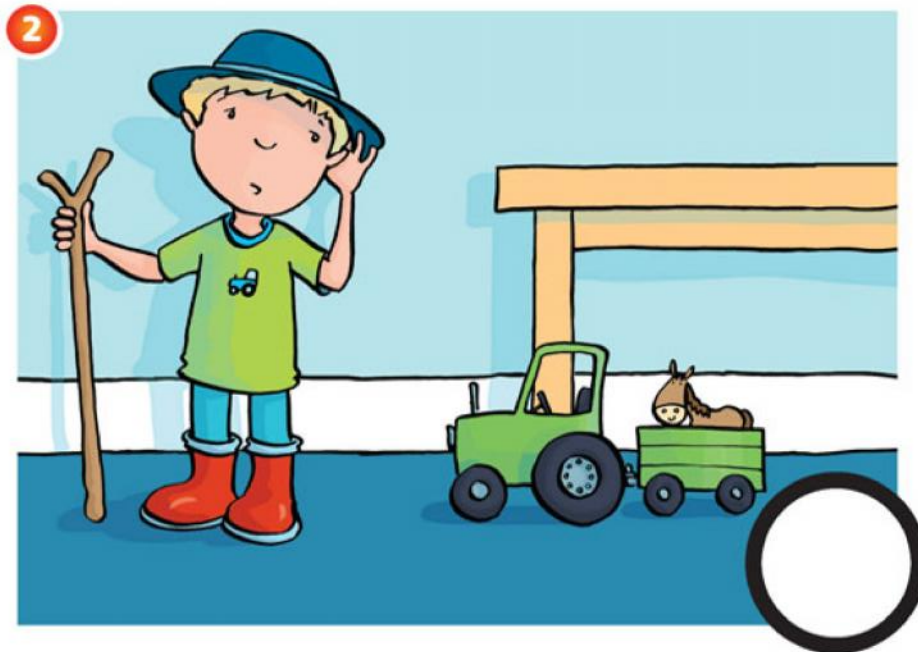
Listen and point. Say the jobs.



Listen and match. Chant.



Listen and act. Listen and color.









Jobs and vehicles

6 CD2
34

Listen and point. Trace and say the words.

1



2



3



4



7 **Think!** Look and match. Say the words.

1



2



3



4



8

The weather

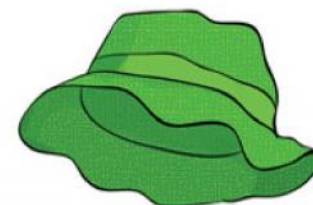
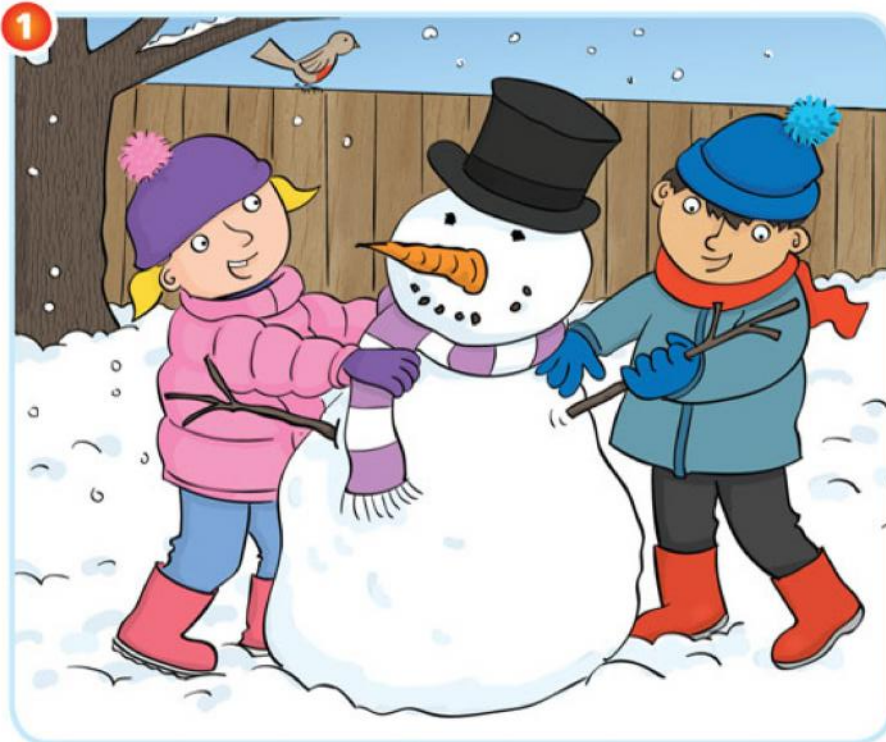
1 CD2
36

Listen and point. Say the words.



2 CD2
37

Listen and match. Chant.

Family
fun!

Is it (hot / cold / sunny / snowy)?

Listen and act. Listen and color.





The island

1



2



3



4





Weather and geography

6 CD2
46

Listen and point. Circle and say the words.

1



2



7 Think! What's next? Match and say the words.

1



2



3



In the country

1 CD2
48

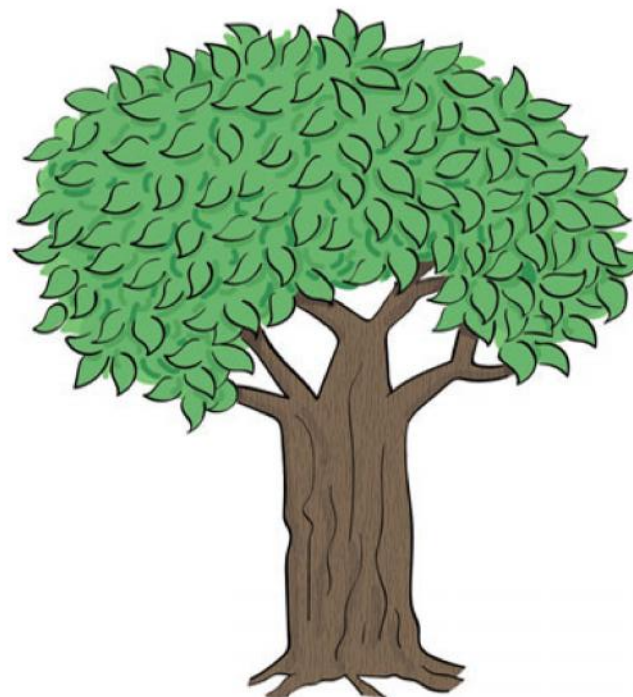
Listen and point. Say the words.



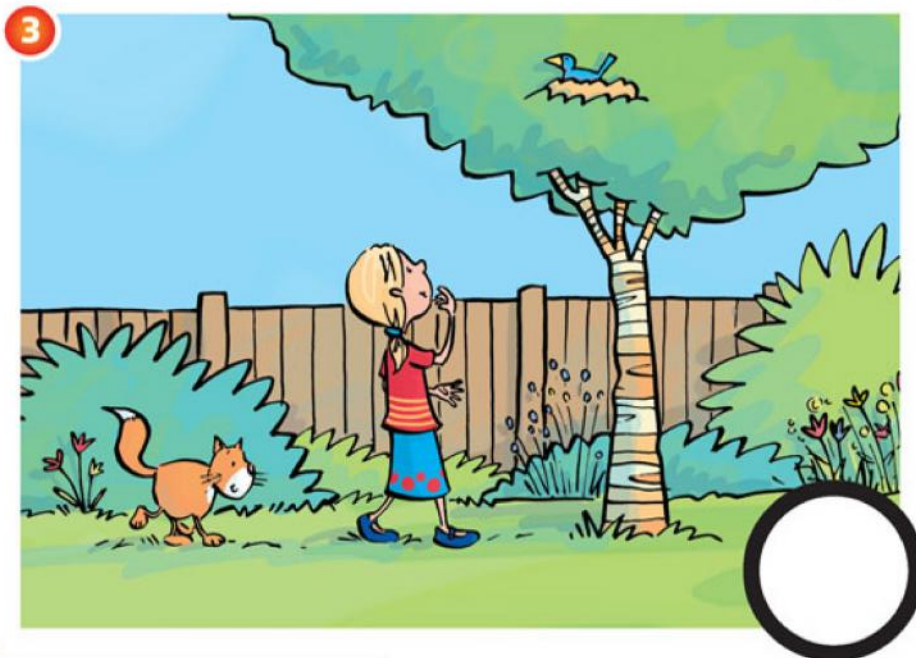
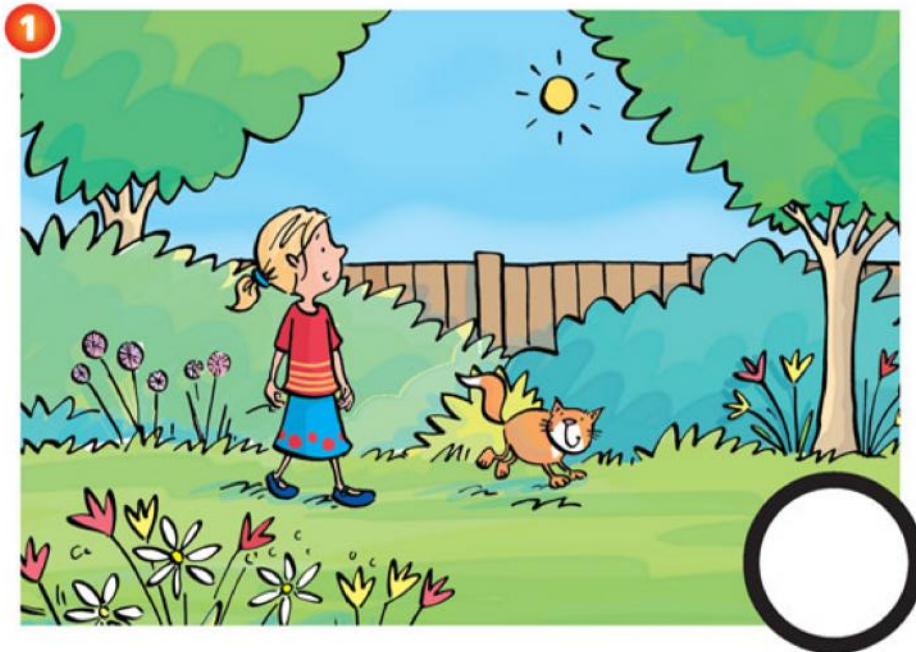
1



2



Listen and act. Listen and color.









Animal habitats

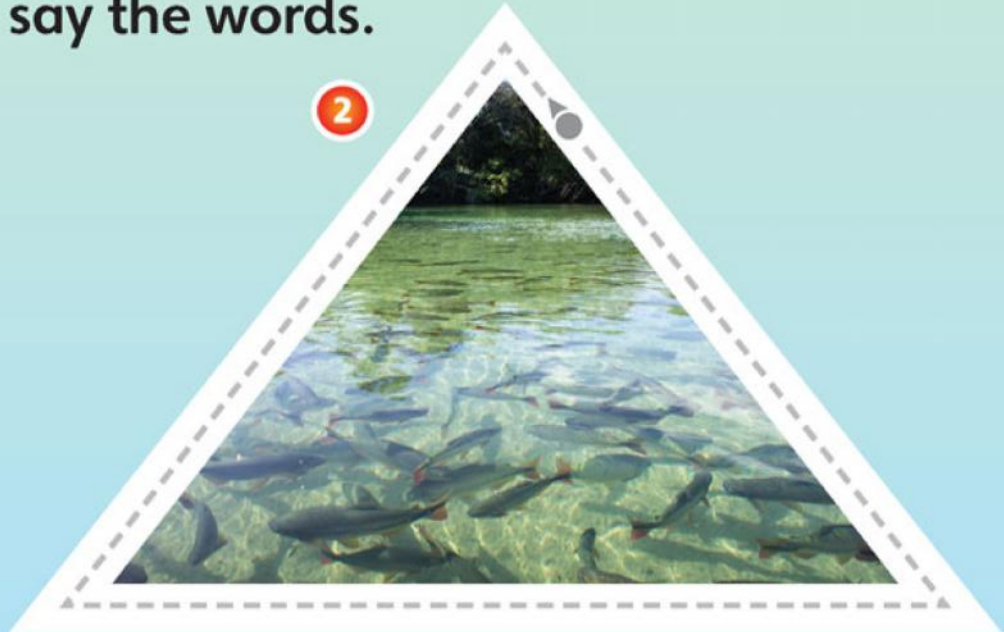
6 CD2
59

Listen and point. Trace and say the words.

1



2



3



4



7 **Think!** Look and match. Say the words.

1



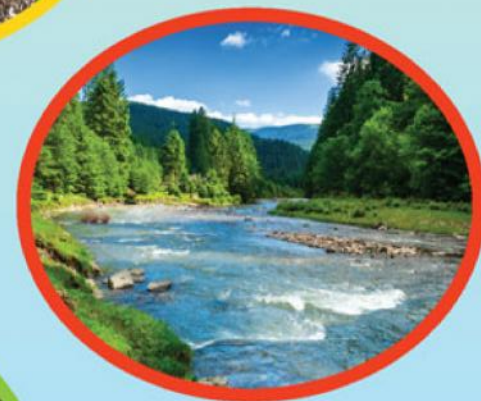
2



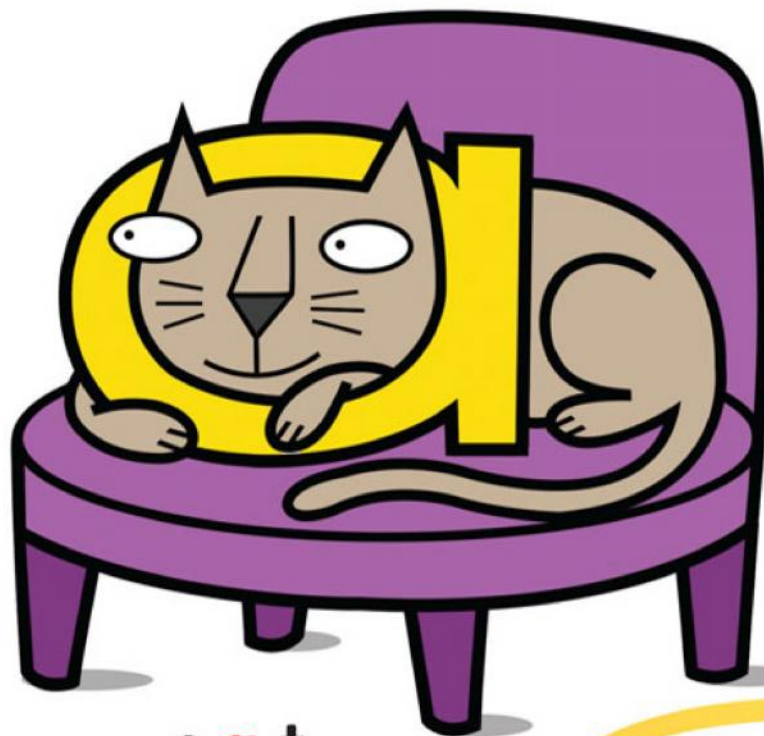
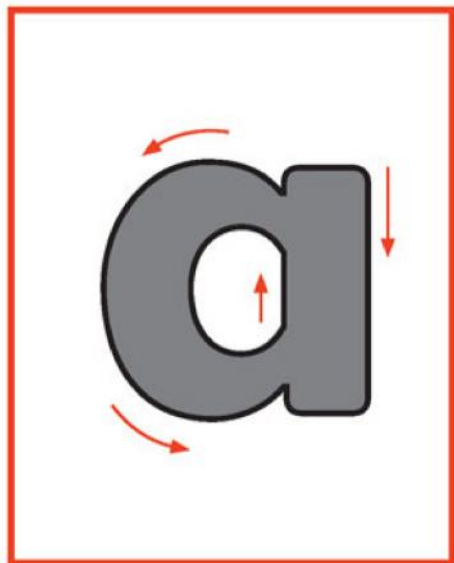
3



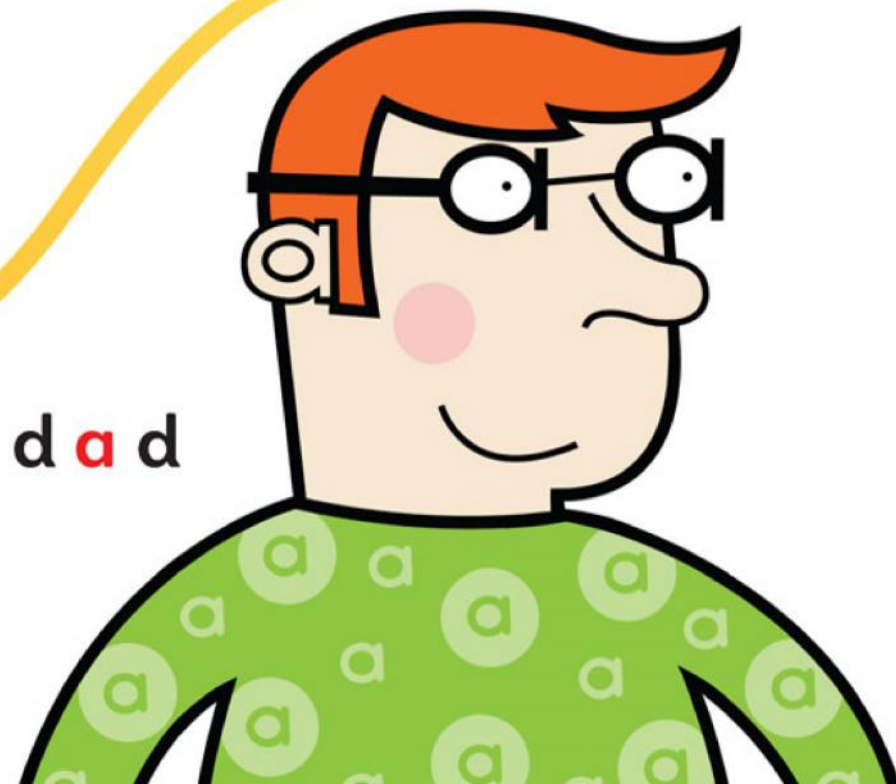
4



1 Look and find.



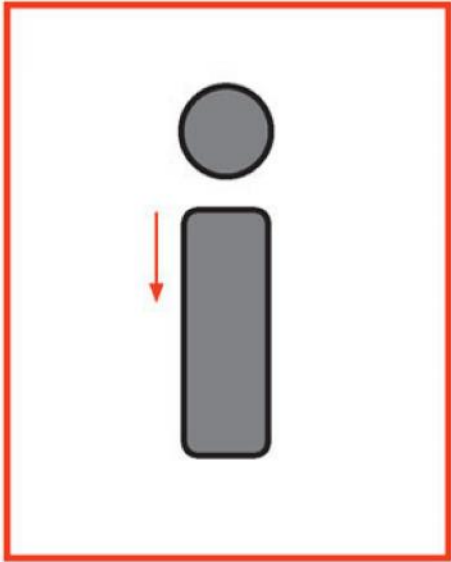
c **a** t



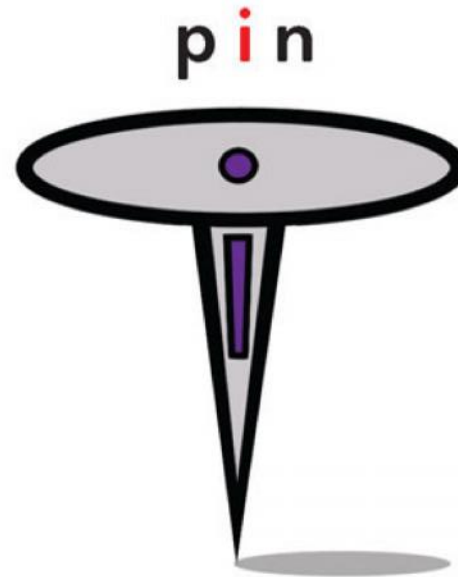
d **a** d

2 CD1
21 Listen and join in.

1 Look and find.



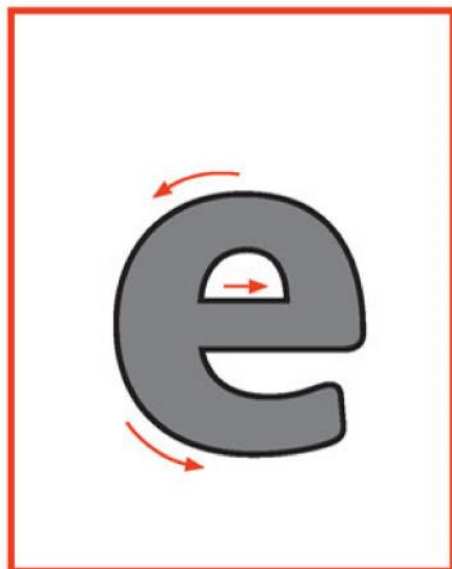
s i t



p i n

2 Listen and join in.

1 Look and find.



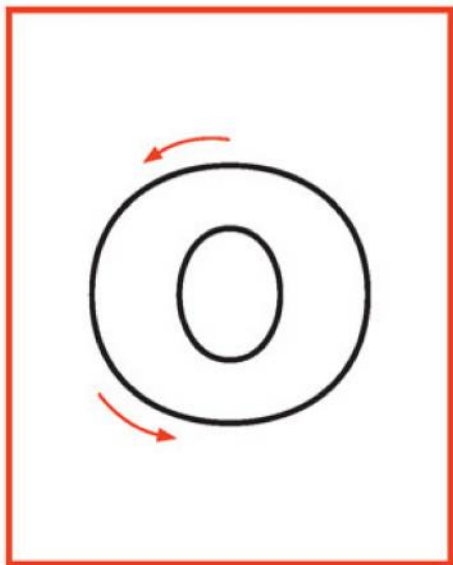
b e d

p e n

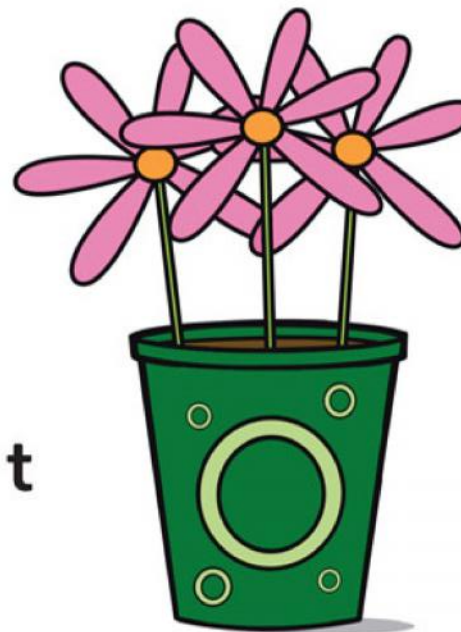


Listen and join in.

1 Look and find. Color the letter.

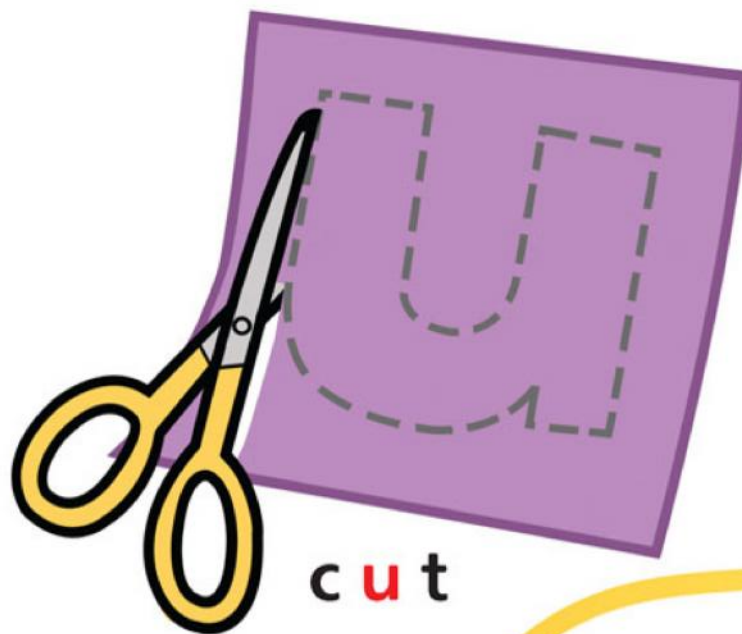
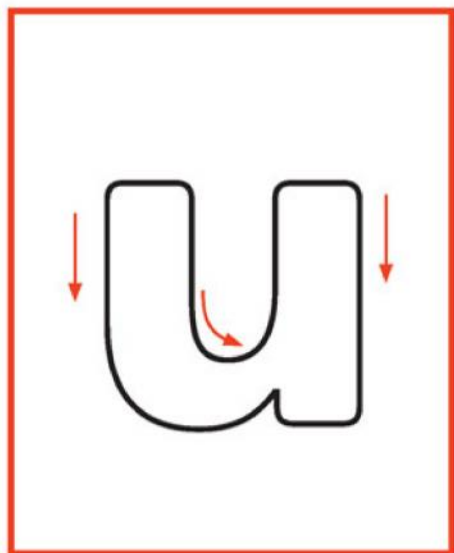


p o t

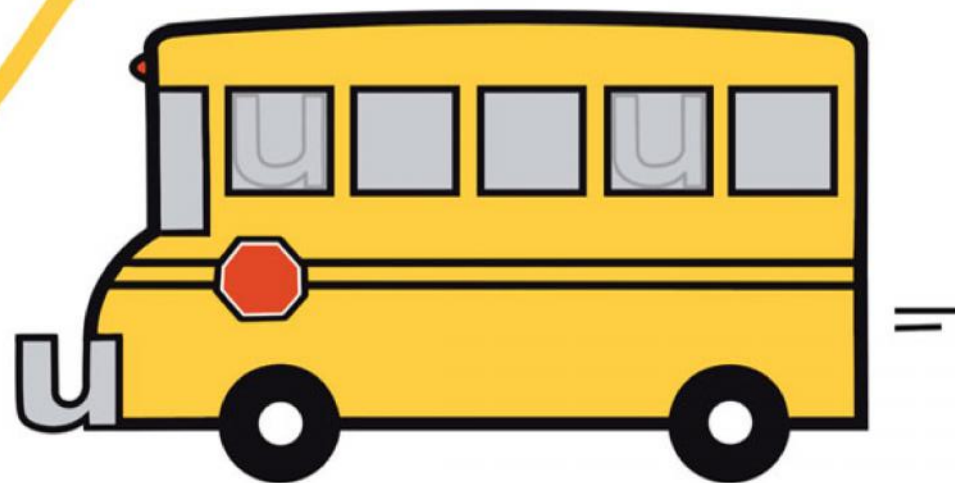


2 Listen and join in.

1 Look and find. Color the letter.

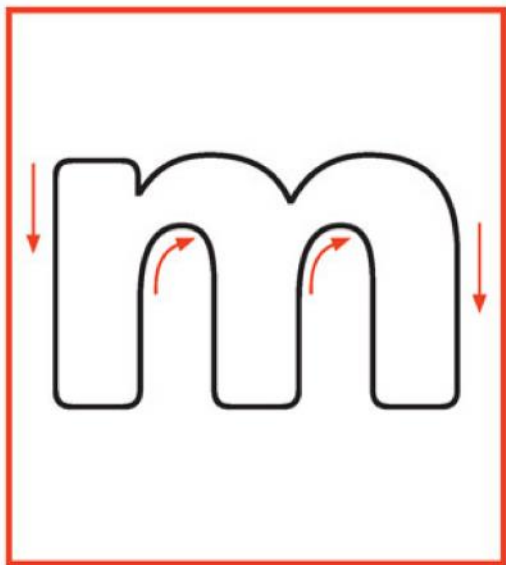


b u s

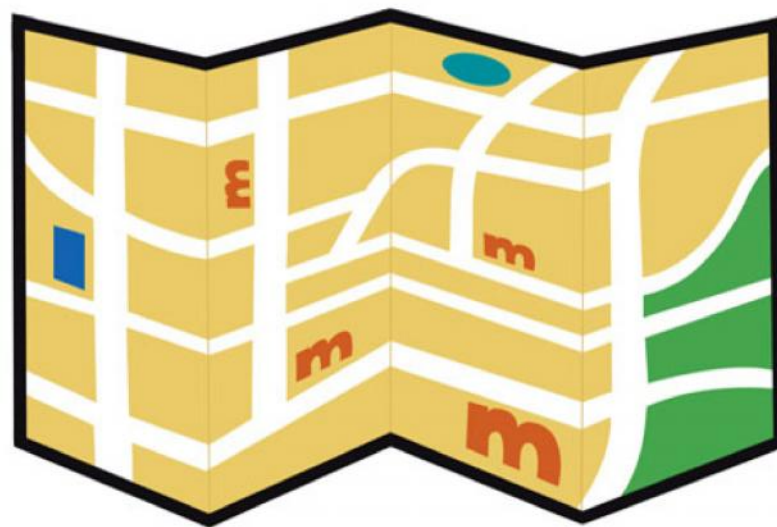


2  Listen and join in.

1 Look and find. Color the letter.



m o m

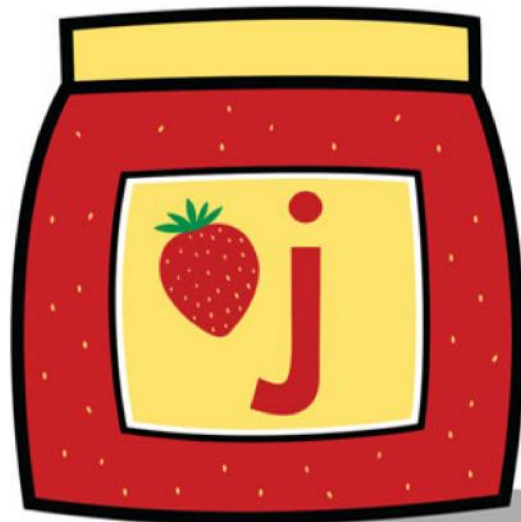
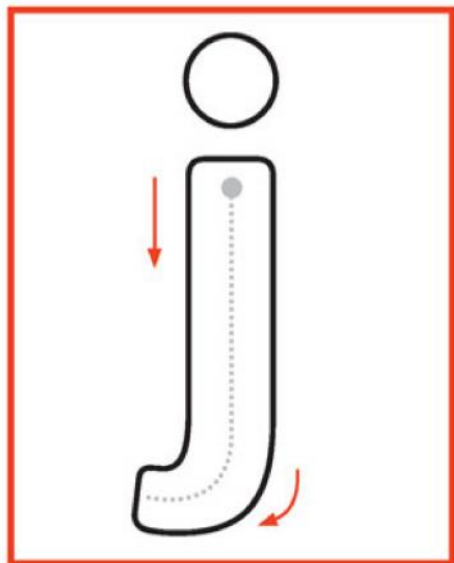


m a p



Listen and join in.

1 Look and find. Trace the letter.



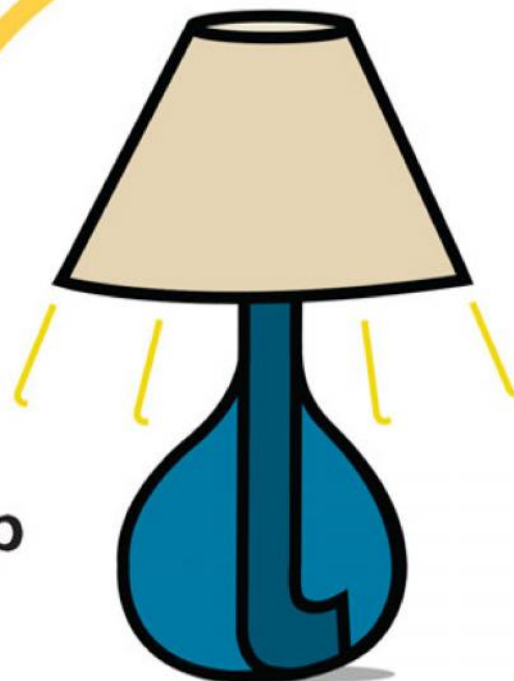
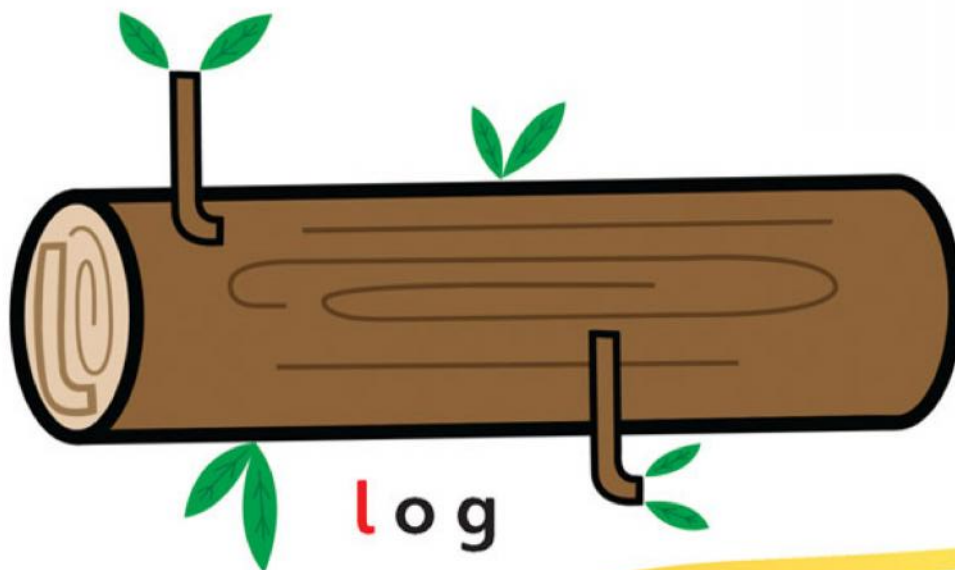
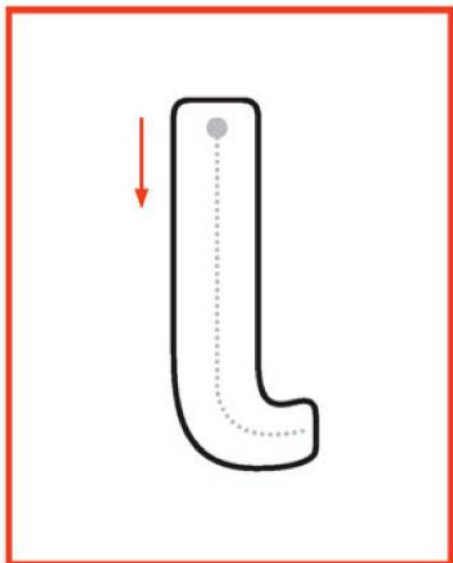
j a m

j o b



Listen and join in.

1 Look and find. Trace the letter.



2 Listen and join in.

1 Look and find. Trace the letter.



wet

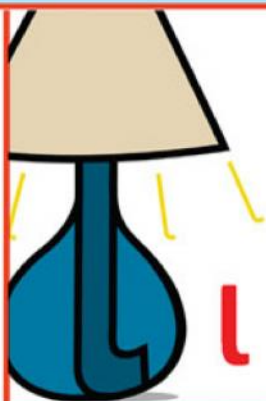


wow



2 Listen and join in.

j a m



l a m p

w e t

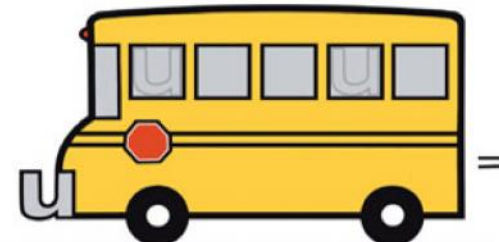


p o t

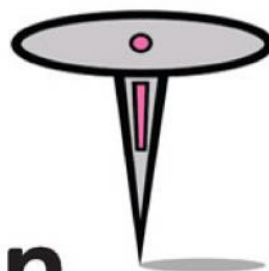
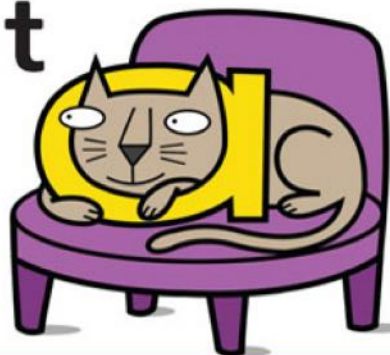


m a p

b u s



c a t



p i n

p e n



Listen to the sentences. Color the frames.



Listen and color the circles. Color the frames.

Review



Listen and color the circles. Color the frames.

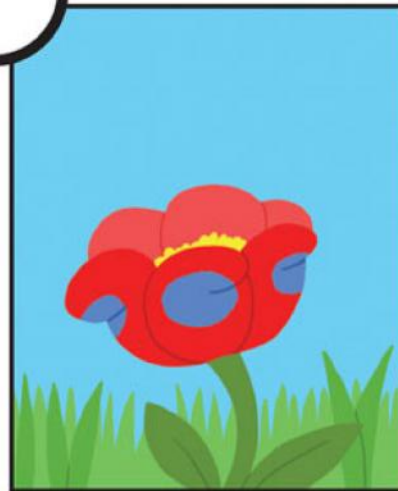


Listen and color the circles. Color the frames.

Review



Listen and color the circles. Color the frames.

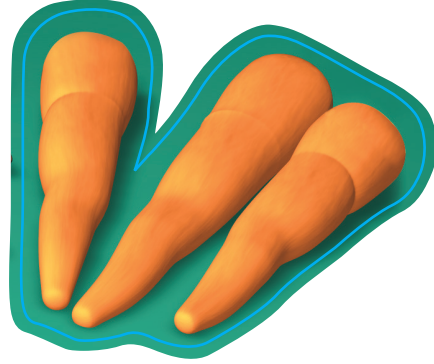
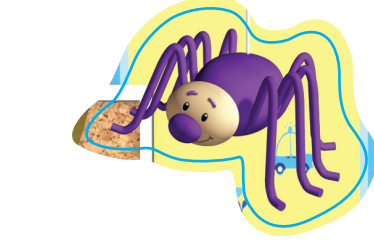
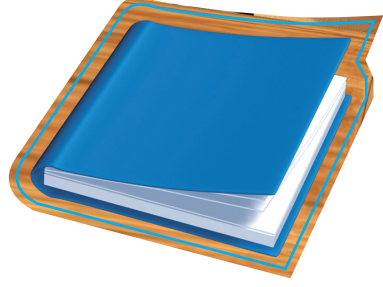


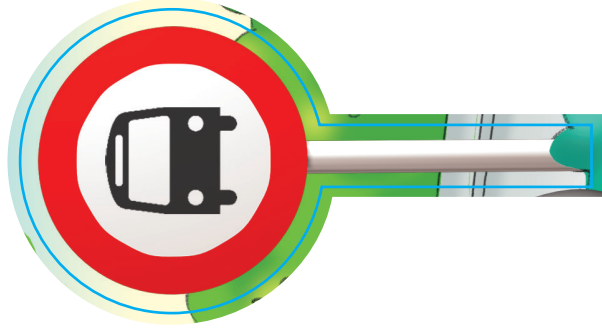
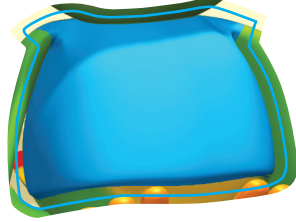
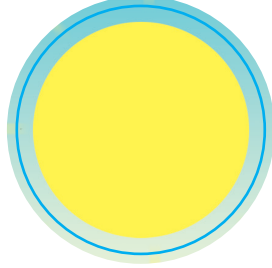


Good job!

.....

has finished Super Safari!





FUN STICKERS

